

### **VISION**

Uplift the poor

Transform the society

**Economic Powerhouse** 

Technological revolutions

Institutes
of National
Importance

**Professional Institutions** 

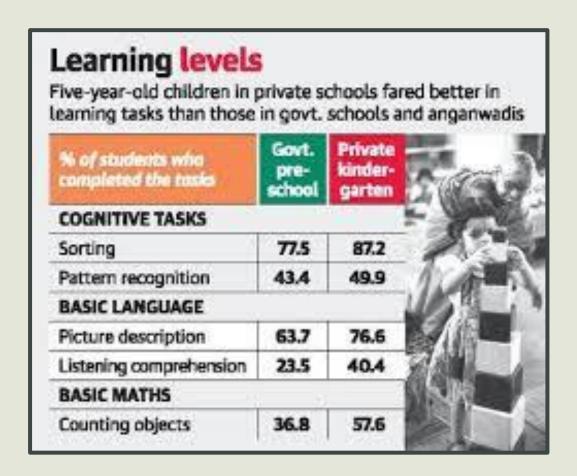
Colleges for general education

Higher Secondary Schools

**Upper Primary Schools** 

**Primary schools** 

#### ASER REPORTS



#### The ABCs of the report

- ▶ Only 50.3% of all Class V students can read texts meant for Class II
- ▶ Reading ability among such students has jumped 10 percentage points in Kerala, 8 percentage points in Himachal Pradesh and 7 percentage points in Chhattisgarh and Odisha since 2016
- The learning deficit is prevalent across government and private schools
- ► The percentage of private school enrolment in 6-14 age group has been around 30% in the last five years
- ► The dependence on private schools is much higher than the national average in states such as Manipur (70.4%) and Haryana (55.3%)
- Over 180 million students are in elementary schools; adding secondary levels, the figure is 240 million



### GOVERNANCE

1 Rashtriya Uchatar Shiksha Abhiyan

School Education Quality Index

3 Higher Education Commission

Accreditation

Regulation of fees

Regulatory Bodies Coaching Industry

# **EQUITY**

#### Migrant Labours

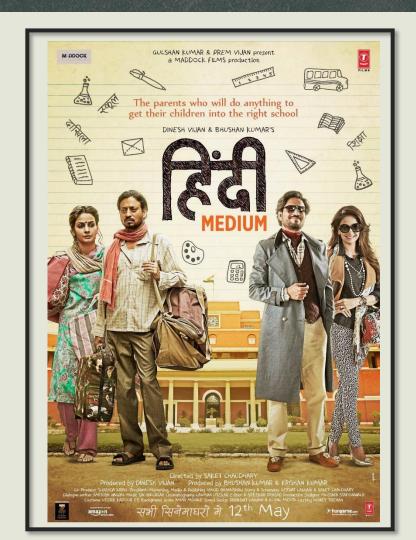
• Mobile Classrooms

#### EWS under RTE

- Handholding private schools
- Waive extra fees

#### Divyang Friendly

• Disabled friendly infrastructure



## ACCESSIBILITY AND AFFORDABILITY



**Budgetary Allocation** 



**Bridge Courses** 



**Night Colleges** 



Cluster-based Sports Facilities



Flexibility for Dropouts



Pickup & Drop for Children

- -Cycles for girls in Bihar, Bengal
- -Convergence with PMGSY

#### TRAINING THE TRAINERS

NCTE should be strengthened to regulate TEIs better

 Activity based learning, multi grade learning, technology based learning



Training teachers in the art and science of teaching





### NUDGE

Government support network



**Health Camps** 



Financial Literacy



Visits to Govt. Institutes



Visits by Civil Servants

- Shaping political discourse on education by media and civil society
- Lead by Example
  - Awanish Sharan, District Collector in Chhattisgarh
- Counseling of absentees and their parents to reduce dropouts
- Role of Civil Society
- Malleshwar Rao mobilizing waste food to feed poor children to nudge them to study

### LEVERAGING TECHNOLOGY

Smart Classrooms - e modules Utilize Panchayat
building infra and Atal
Seva Kendra for
connecting mentors
with students

Use of Virtual Reality

QR Code embedded textbooks for audiovisual aids (Ranjit Disale - UN Global Teacher Award)

Use of AI enabled speakers such as Alexa Eg: EduTech Start Up Learning Matters' Tara

#### INCENTIVE MECHANISMS

Performance linked emoluments for teachers

Awards at district, state, and national levels: ex- Ranjit Sinh Disale

Felicitation of parents for achievement of children

### PEDAGOGY AND CURRICULUM



Activity based learning

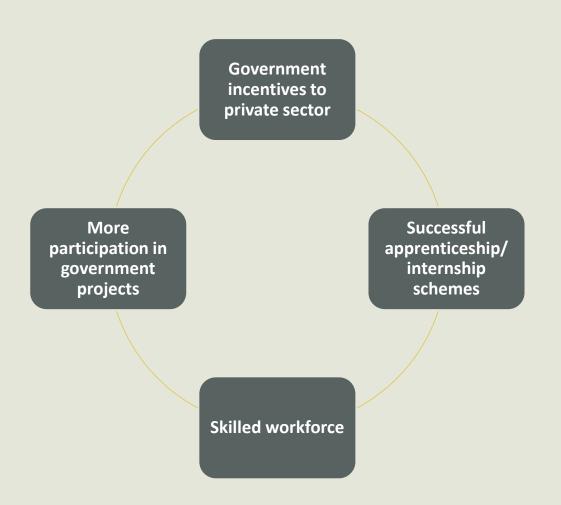
Focus on multidisciplinary courses: science + humanities





Mother tongue

#### COLLABORATION



- Linkage between Government and Private sector and Academia
  - Increased investment in basic and translational research
  - Universities and industry can lower the overall cost of innovation and product development by sharing hightech research facilities
  - Strengthening a culture of internships and apprenticeships through government linked incentives:
    - Schemes such as National Apprenticeship Promotion Scheme, SHREYAS Scheme, and other internship schemes need to be strengthened

a.Exchange programs

Foreign faculty visits

Joint research activities across countries



#### **FUNDING**

- Crowd funding to send meritorious students for higher studies
  - Ex: Devansh Yadav, the Deputy Commissioner of Changlang

- Local initiatives for beautification of schools:
  - Use of MPLADs funds
  - Leveraging CSR for toilets
  - Using MGNREGA works for beautification of school
    - Ex: New Children's Park under MGNREGA at Banki Block,
  - Cuttack





# Thank You.